

Mission – Collegiate School of Medicine and Bioscience empowers students to become innovative community leaders in bioscience through its rigorous, college-preparatory curriculum.

Core Values – Integrity. Self-Discipline. Respect. Strong Academic Habits. Intellectual Curiosity. Compassion and Ethics.

## **Collegiate School of Medicine and Bioscience – Weekly Virtual Learning Planner**

Teacher	Will Gilbert	Grade	11 <sup>th</sup> -12th	Subject	AP Psychology
Week of	9/21-9/25	Topic/Title	Unit 1		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (9/22)	<ul> <li>Identify the contributions of key researchers in the psychology of learning.</li> <li>Describe the essential characteristics of insight learning, latent learning, and social learning.</li> </ul>	<ul> <li>Do Now: Test Reflection</li> <li>Announcements</li> <li>Test Feedback</li> <li>Notebook Feedback</li> <li>Speed Dating Reflection</li> <li>Unit 2: Important Psychologists</li> </ul>	<ul> <li>Insight, Latent, and Social Learning Video Lecture</li> <li>Read and take notes</li> </ul>	• Notebook	Due 10/8 before the test (Teams)
Lesson 2 (9/24)	<ul> <li>Apply learning principles to explain emotional learning, taste aversion, superstitious behavior, and learned helplessness.</li> <li>Provide examples of how biological constraints create learning predispositions.</li> <li>Describe basic classical conditioning phenomena.</li> </ul>	<ul> <li>Do Now: 3 Multiple Choice questions on video lecture</li> <li>Announcements</li> <li>Finish Learning Constraints lecture</li> <li>Classical Conditioning Overview</li> <li>CC Video and Response</li> <li>CC Practice</li> </ul>	<ul> <li>Read and take notes</li> <li>Complete 4 scenarios for CC</li> </ul>	• Notebook	Due 10/8 before the test (Teams)
Lesson 3 (9/25) Shortened Class	Distinguish general differences	<ul> <li>Differentiating between reinforcement and punishment; negative and positive</li> <li>Prediction activity</li> </ul>	<ul> <li>Read and take notes</li> <li>Plan how to use operant/classical conditioning on yourself or someone else</li> </ul>	• Notebook	Due 10/8 before the test (Teams)